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Adaptive Behavior Test Construction Project

1. The Purpose of this assessment tool is to assess the identification and differentiation between choices when presented in a group of 3 options, requiring recall and extended knowledge to match the correct tool with the task verb associated with its use.
2. This test would be appropriate to use with many age levels and/or disabilities.
3. Important Outcomes are as follows:

-Accommodate student needs

-Engages student in assessment

-Compiles important basic life skills

-Valid, reliable, and would stand up to scrutiny

-Developing appropriate lesson plans

-Placement indicator for IEP

-Allows student to review progress/evaluate

1. Test is attached
2. This assessment could easily be formatted into different languages and the task-verb could be easily changed to accommodate cultural diversity or other special needs of the student being tested.
3. Bibliography

McCarney, Stephen B. *Adaptive Behavior Intervention Manual: Goals, Objectives, and Intervention Strategies for Adaptive Behavior.* Columbia, MO: Hawthorne Educational Services, 1995. Print.

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